Hardy/Upham Elementary Feasibility Study







Typology Evolution: Eras tend to follow demographic bubbles



School house



Late 19th Century

First Hunnewell



Turn of the Century

- Original Hunnewell
- 1938 High School



Late 20th - Early 21st Century

- WHS (various ES additions)
- Technology
- Modern Systems



Post-WWII

- Industrial School era
- Hunnewell 1954 addition / Bates / Upham



Current Planning

Inclusion

- Multidisciplinary
- Energy Efficiency •
- Project Based (hands on)

Flexibility

Student directed



60's & 70's Brutalist

- Lack of daylight
- Open Plan
- "California" plan open campus

Energy Crisis -

- Rigidity
- Lack of Daylight
- Inefficient

Selection Criteria Develop list of potential differentiators

01	Attendance Zones	14	On-Site Parking
02	Building Size (GSF)	15	Permitting
03	Community Fields	16	Student Proximity (Biking)
04	Construction Phase Impacts (Neighbors)	17	Student Proximity (Bussing)
05	Construction Phase Impacts (Students)	18	Student Proximity (Walking)
06	Cost for Building Construction	19	Sustainability (EUI)
07	Cost for Site Work	20	Sustainability (Solar PV Capacity Roof)
08	Demolition	21	Sustainability (Solar PV Capacity Site)
09	Education Plan (Strengths)	22	Traffic (at School Site)
10	Education Plan (Weaknesses)	23	Traffic (in Neighborhood/Town)
11	Existing Building Considerations	24	Walkability
12	Impact to Abutters (after built)		
13	Impact to Natural Habitats (flora and fauna)		

Selection Criteria Consolidate into major categories

13

Impact to Natural Habitats (flora and fauna)

Neighborhood School

Project Cost

Education Plan

Energy Performance

Traffic

		_	
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Selection Criteria Record updated list of potential differentiators

- 01 Neighborhood School
- **02** Building Size (GSF)
- 03 Community Fields
- **04** Construction Phase Impacts (Neighbors)
- **05** Construction Phase Impacts (Students)
- 06 Project Cost
- **07** Demolition
- **08** Education Plan
- **09** Existing Building Considerations
- 10 Impact to Abutters (after built)
- 11 Impact to Natural Habitats (flora and fauna)
- 12 On-Site Parking
- 13 Permitting
- **14** Energy Performance
- **15** Traffic

Selection Process

UPHAM SITE

HARDY SITE

PDP

ADD RENO (1) 240/365

NEW (2) 240/365

ADD RENO (1) 365

NEW (2) 365

Preliminary Site, Building and Program

PSR

NEW (1) 365

ADD RENO (1) 365

NEW (4) 365

Final Site and Building Type

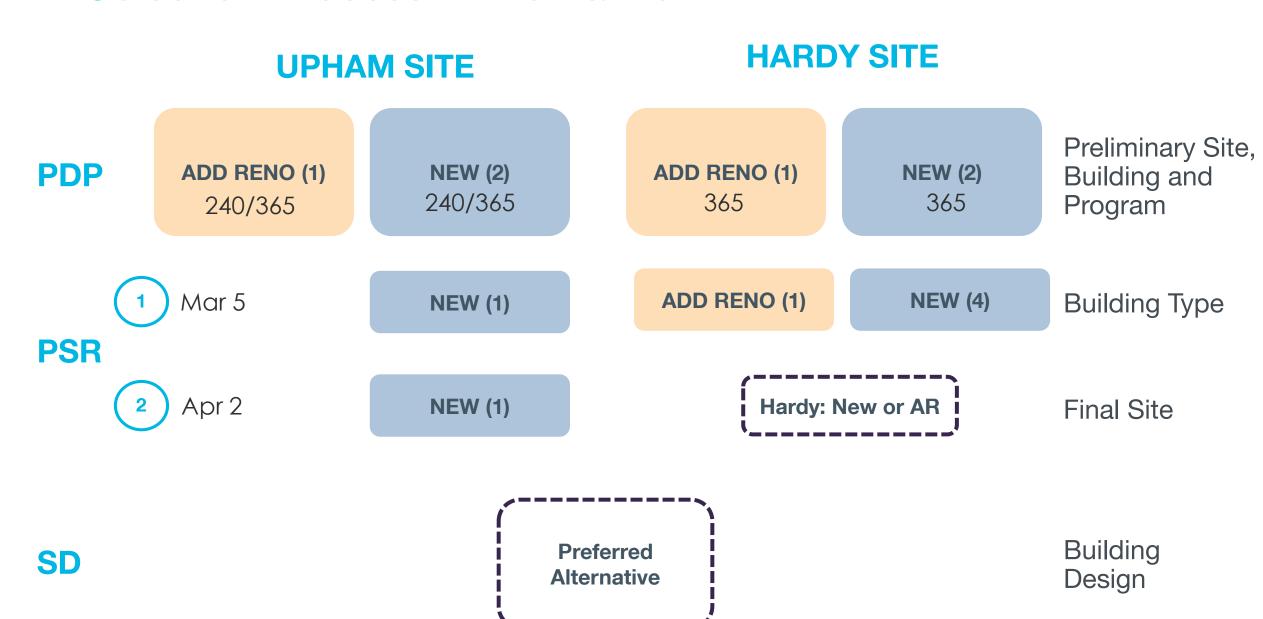
SD

Hardy: New or AR
OR

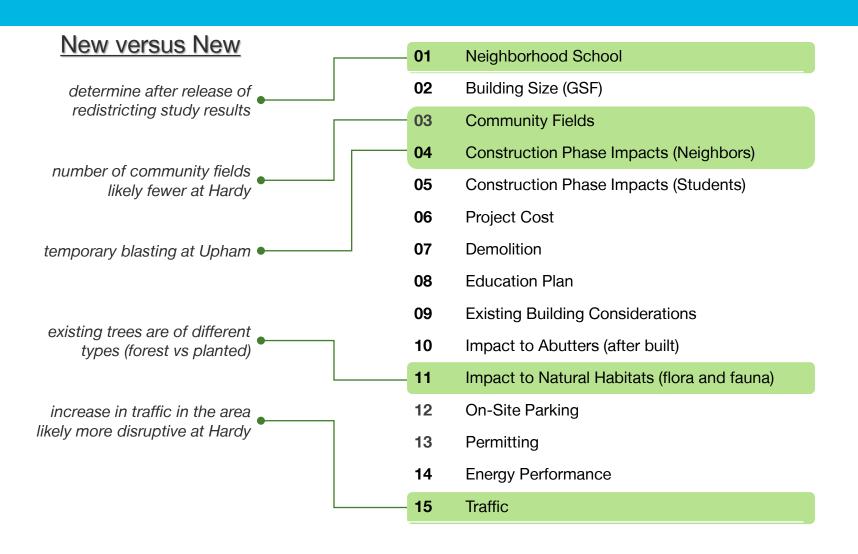
Upham: New

Building Design

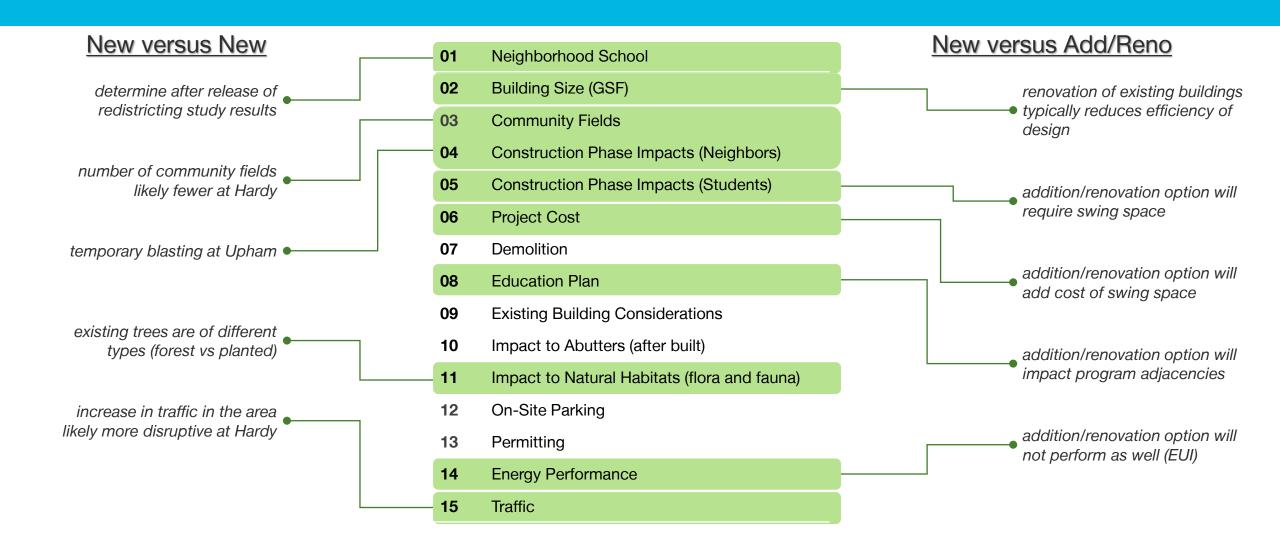
Selection Process – Alternative 1



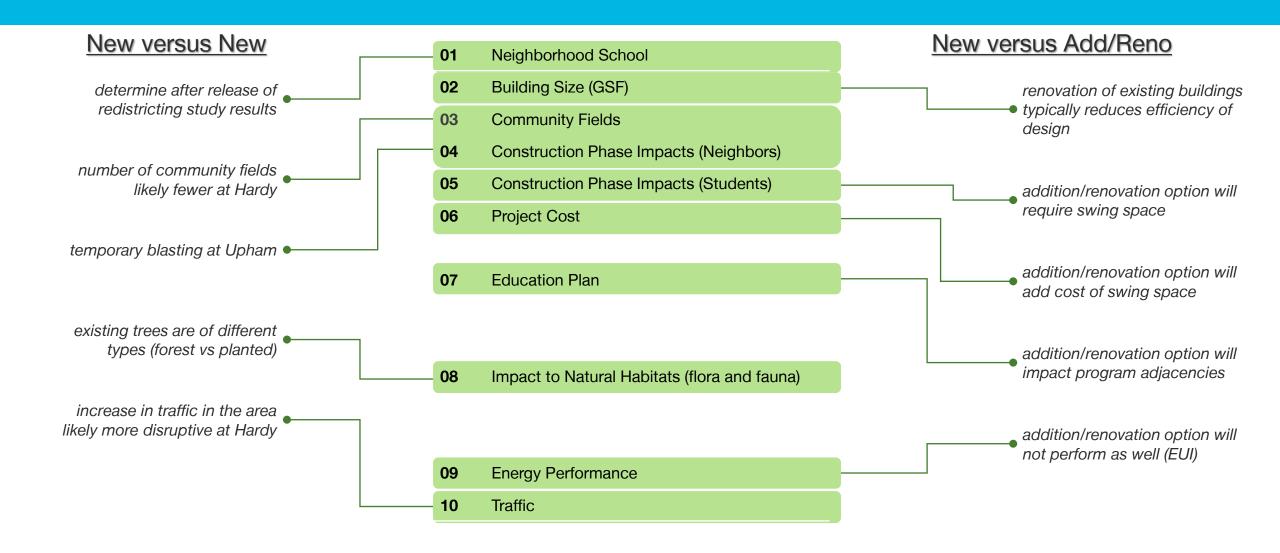
Selection Criteria Determine if any are neutral and can be eliminated



Selection Criteria Determine if any are neutral and can be eliminated



Selection Criteria Recommended final evaluation criteria



Hardy/Upham Elementary Feasibility Study





Agenda

Introduction

Brief Review of Educational Plan

Proposed Agenda for Hardy/Upham Project Community Forum January 15, 2020

MSBA Standards and Building Blocks

Decisions to date (Shortlist 365 Students Options & Preliminary Design Program)

Discussion on Selection Criteria

Overview Shortlist Options

Upcoming Schedule